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**FISCAL IMPACT STATEMENT**

**LS 6596**

**BILL NUMBER:** SB 155

**NOTE PREPARED:** Dec 8, 2004

**BILL AMENDED:**

**SUBJECT:** Informational Pupil Counts.

**FIRST AUTHOR:** Sen. Lubbers

**BILL STATUS:** As Introduced

**FIRST SPONSOR:**

**FUNDS AFFECTED:** X GENERAL  
DEDICATED  
FEDERAL

**IMPACT:** State & Local

**Summary of Legislation:** This bill requires an informational count of eligible pupils in January of 2006, 2007, and 2008.

**Effective Date:** July 1, 2005.

**Explanation of State Expenditures:** The state and local schools may incur some additional expense with the collecting of data on the informational count date. The amount of the additional expense is unknown, but is probably minor. Schools are currently required to do an informational count for CY 2004 and 2005.

The informational count should include the following information:

1. A comparison between the number of eligible pupils on the informational count date and the number of eligible pupils in the current ADM.
2. Using a coding system developed by the Department of Education, the number (to the extent known by the school corporation or transferee corporation) of eligible pupils dropping out or otherwise withdrawing from the school corporation or transferee corporation after the date of the current ADM count, grouped by the reason or reasons for withdrawal from school.
3. Using a coding system developed by the Department:
  - a. the number of suspensions and expulsions occurring after the date of the current ADM count, grouped by the reason or reasons for each suspension and expulsion; and
  - b. the number and types of alternative educational placements that were provided or offered to suspended and expelled eligible pupils in each group.
4. The number of tuition transfer students accepted by a transferee corporation after the date of the

current ADM count.

The funds and resources required above could be supplied through a variety of sources, including the following: (1) existing staff and resources not currently being used to capacity; (2) existing staff and resources currently being used in another program; (3) authorized, but vacant, staff positions, including those positions that would need to be reclassified; (4) funds that, otherwise, would be reverted; or (5) new appropriations. As of November 15, 2004, the Department of Education had 74 vacant positions with estimated value of about \$2.2 M. The Department of Education reverted \$4.8 M to the state General Fund on June 30, 2004. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** See *Explanation of State Expenditures*.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School Corporations.

**Information Sources:**

**Fiscal Analyst:** Chuck Mayfield, 317-232-4825.